



Sant Dnyaneshwar Institute of Management and Business Administration (M.B.A.)

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Alumni Feedback Analysis about Syllabus for AY 2021-22

Alumni Feedback about Syllabus:

So long as feedback means giving Alumni students an explanation of what they are doing correctly and incorrectly after they become degree holder, with the focus of the feedback on what the Alumni students is doing right. It is most creative to an Alumni student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work and how their experience help to current students. In order to enhance the curriculum, Alumni student's feedback was collected through evaluation form.

Syllabus related questions:

The Alumni student's was asked as to how satisfied with the syllabus. The scaling is based on a Lickert 4-point scale with quality measures from below **Satisfactory (0)** to excellent (3).

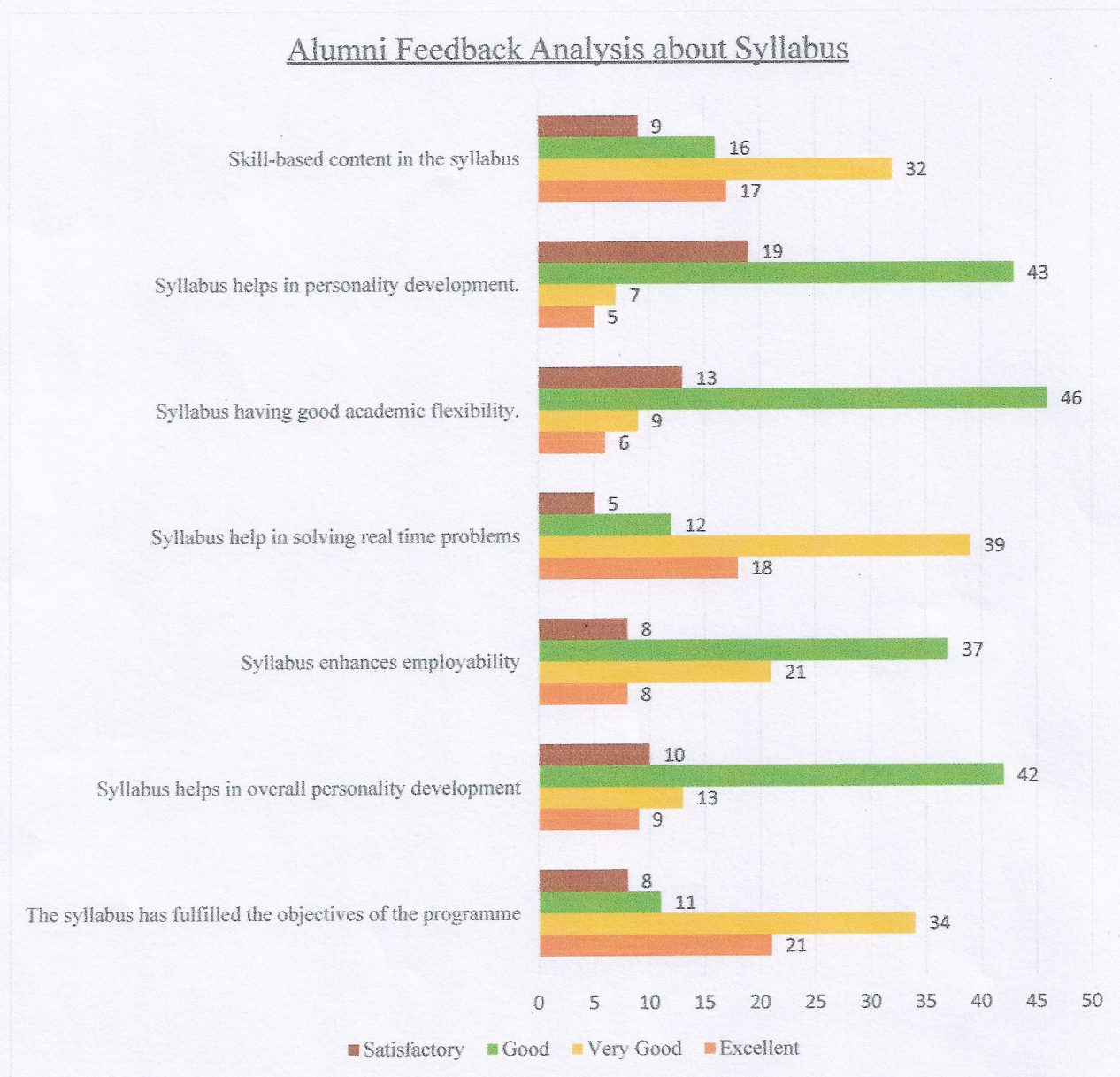
Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7
Excellent	21	9	8	18	6	5	17
Very Good	34	13	21	39	9	7	32
Good	11	42	37	12	46	43	16
Satisfactory	8	10	8	5	13	19	9

Major Parameters for Feedback Form	
P1	The syllabus has fulfilled the objectives of the programme
P2	Syllabus helps in overall personality development
P3	Syllabus enhances employability
P4	Syllabus help in solving real time problems
P5	Syllabus having good academic flexibility.
P6	Syllabus helps in personality development.
P7	Skill-based content in the syllabus

- **Analysis of Feedback:**

The importance of Alumni student's on syllabus is widely recognized as critical to improve the syllabus. College is assessing and analyzing Alumni student's comments as a foundation for making improvements to the present curriculum. A total of 74 Alumni student's took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

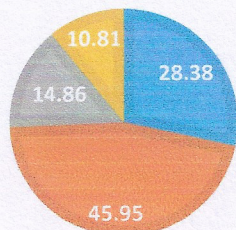
- **Feedback plot for levels of satisfaction and parameters:**



➤ **Parameter wise feedback Pie chart:**

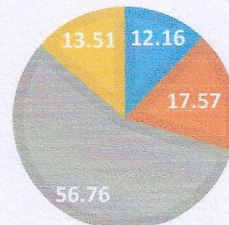
PARAMETER 1 (P1)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



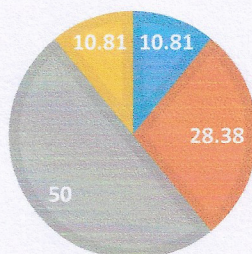
PARAMETER 2 (P2)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



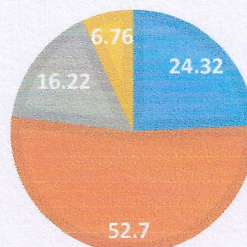
PARAMETER 3 (P3)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



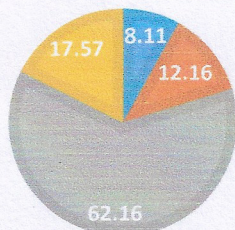
PARAMETER 4 (P4)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



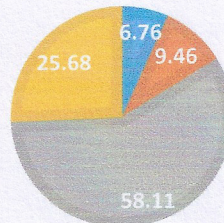
PARAMETER 5 (P5)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



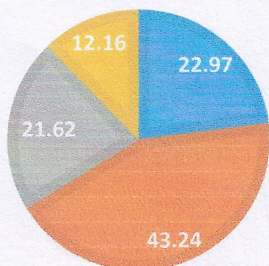
PARAMETER 6 (P6)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



PARAMETER 7 (P7)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



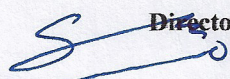
Analysis:

1. The 45.95 % of Alumni says syllabus is **very good** regarding fulfilling the objectives of the programme.
2. Alumni were asked to comment on syllabus regarding how it helps in developing overall personality and employability majority of them commented **good** on both the parameters.
3. In case of role of syllabus in developing solving real time problem the 52.70% Alumni student's commented **very good** for the parameter.
4. For the parameters such as academic flexibility and personality development content in syllabus 62.16% and 58.11% alumni commented **good** in both the parameters.
5. Majority of Alumni say **very good** to skill-based content in the syllabus.

Major Remarks, Action taken and Impact:

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Online learning material should be provided for studies.	All faculties have prepared the E-contents for theory and practical courses and are available on the online portal of the institute.	The learning material is available to the student anywhere and anytime.
2.	Co curriculum personality development classes suggested.	Guest was arranged on the Co curriculum personality development classes.	It is helped to student in developing overall personality.
3.	Few bright students wished to get advanced knowledge for the preparation of the post-graduation program.	College encouraged students to appear for the NPTEL and Coursera.	Students got Advance knowledge beyond the syllabus.

Thus the feedback and suggestions given by the alumni were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improvise our curriculum as per the expectations of the alumni.


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